

Activity Booklet Upper Grades

My name is: _____

My school name: _____

Welcome Chaperones!

This activity booklet will help you guide your group through the galleries at the museum.

☆ Every participant will receive their own booklet. The booklet is intended for English readers. If your group includes pre-readers or ELL, you may choose to read the questions aloud.

☆ You can read questions out-loud, let your group participants work individually, in partners, or in groups of three.

☆ It is okay if you don't finish the booklet. Looking at the exhibits and talking about them are the most important things

Galleries visited in this booklet: All galleries may be used for this activity guide. You may visit as many or few of the galleries you would like. The third floor galleries contain sensitive materials about 9/11 and counter-terrorism. Visits to those galleries are at your discretion.

Suitable Age group: Age 10 and older

Learning Themes:

- Museums are composed of exhibits
- Objects are items in a museum
- Police have used different tools over the last 400 years
- The life of a Police Officer has changed over time

Learning Techniques: Participants will:

- Write short answers
- Use primary sources
- Make sketches
- Make close observations
- Choose descriptive vocabulary
- Discuss answers
- Extract information from exhibits



Tools of the Trade

Challenge: Investigate how Police Officers have kept the city safe through time.

Instructions: In each exhibition choose an object that was used by Police and think about what it says about how Police Officers kept the city safe at the time the object was used.

Use the vocabulary words below to help you:

A Museum Exhibition: sometimes called an exhibit, is an organized arrangement of objects. Exhibitions often tell a story or illustrate an idea.

Objects: are the things on display in a museum.

Artifacts: are objects from the past that tell a story.

Text: writings in an exhibition that help visitors understand the objects

A Label: Is the writing that goes with a particular object

Name of the exhibit: _____

Choose an object in the exhibit and answer these questions:

a) What is this object? _____

b) What time period is it from? _____

c) Why is this object part of this exhibit? How does the object help tell the exhibit story?

d) Find words to describe this object. Talk about its function, color, shape, size

e) Draw a sketch of the object:

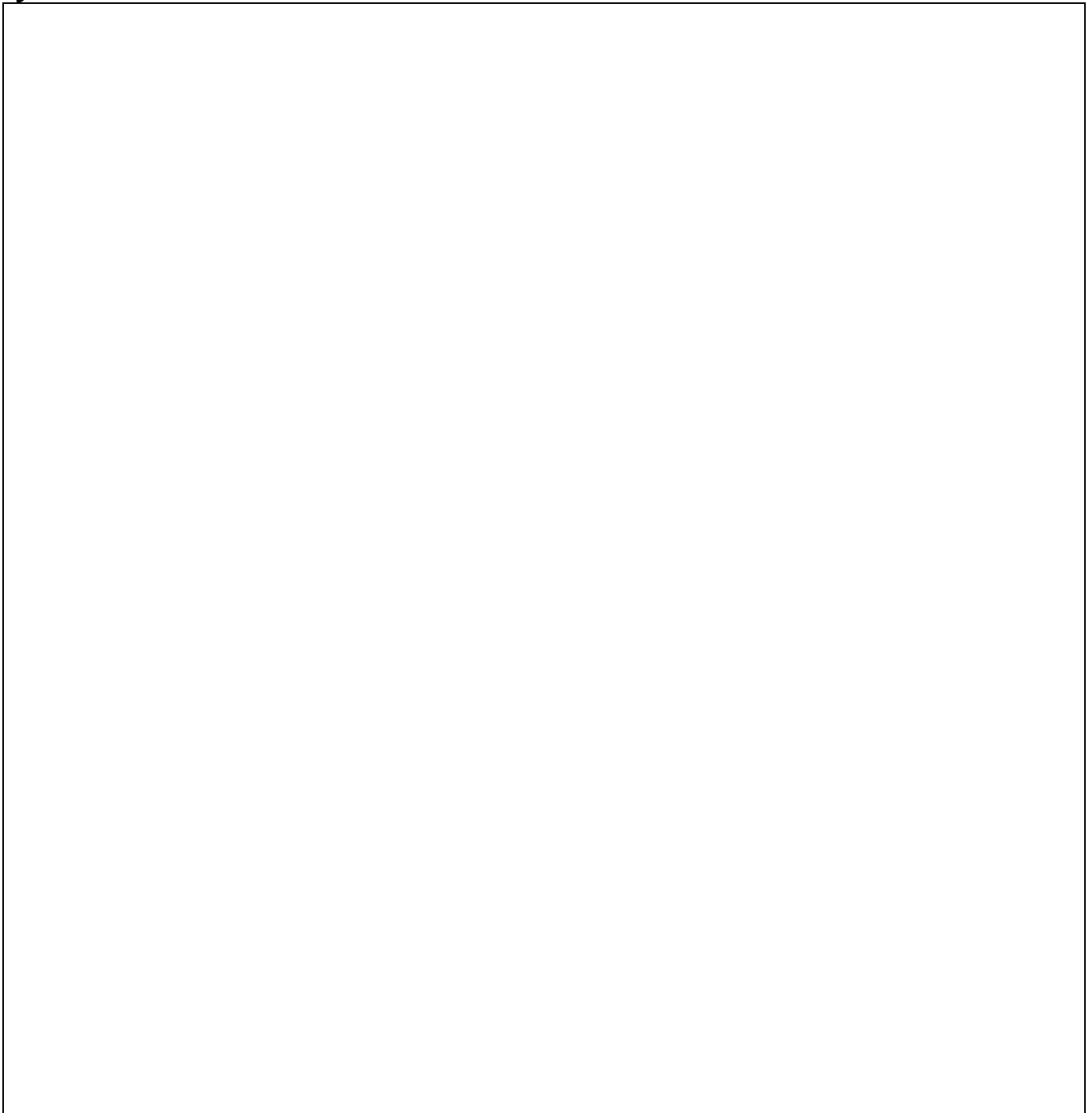


e) Based on the object you have chosen, what would it be like to be a Police Officer at this time? Are there other objects, text, labels or pictures to support your ideas?

Challenge: Choose a time period in New York history. Write a story, a newspaper article or draw a cartoon about a day in the life of a Police Officer at that time.

Things to think about: How did Police Officers communicate? What did they wear? What tools did they use?

Use the objects, pictures, labels and text in the exhibitions to help you.

A large, empty rectangular box with a thin black border, occupying the lower two-thirds of the page. It is intended for the student to draw a cartoon or write a story or newspaper article as described in the challenge above.

